

# REGISTRATION FORM

NAME \_\_\_\_\_

TITLE/POSITION \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY/STATE \_\_\_\_\_ ZIP CODE \_\_\_\_\_

COUNTY \_\_\_\_\_ TELEPHONE NUMBER \_\_\_\_\_

EMAIL \_\_\_\_\_

- Parent /Full-time Student (\$35.00)
- School District Paraprofessional (\$45.00)
- Professional (\$60.00)

CREDIT CARD # \_\_\_\_\_

SIGNATURE \_\_\_\_\_

CARD TYPE (VISA, MASTERCARD ETC.) \_\_\_\_\_

EXPIRATION DATE \_\_\_\_\_

- Act 48     BACB CE
- Training Certificate

**Full-time students REQUIRE LETTER FROM REGISTRAR STATING FULL-TIME STATUS OR COPY OF TRANSCRIPT SHOWING FULL-TIME STUDENT STATUS in order to qualify for the parent rate. School district paraprofessionals need to provide employment verification with registration form. Sorry no refunds.**

HALF DAY SESSIONS — Indicate 1st & 2nd choice
___ A. Instructional Strategies
___ B. How to Choose What to Use
___ C. Behavior

Non-Profit Org.  
US POSTAGE  
PAID  
Carlisle, PA  
Permit 216

# A Journey Through Special Education

**March 28, 2015**

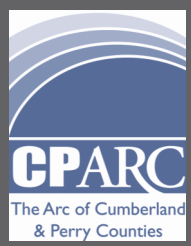
Park Inn by Radisson Harrisburg West  
5401 Carlisle Pike  
Mechanicsburg, PA 17050

G.B. Stuart Center  
71 Ashland Avenue  
Carlisle, PA 17013  
[www.CPARC.org](http://www.CPARC.org)



## 17th Annual Conference

Co-sponsored by  
The Edith L. Trees Charitable



# CHANGE THE HEART, CHANGE THE PERSON!

## LEARNER OUTCOMES

Participants will acquire new knowledge relating to children who have special learning needs in the areas of Bullying, Instructional Strategies, Behavior, and Assistive Technology.

## AGENDA

- 7:30 AM — 8:15 AM  
REGISTRATION &  
CONTINENTAL BREAKFAST
- 8:30 AM — 11:30 AM  
KEYNOTE: BULLYING:  
YOU CAN MAKE A  
DIFFERENCE  
**BY DENNIS BARGER**
- 11:30 AM — 12:30 PM  
LUNCH
- 12:30 PM — 3:30 PM  
BREAKOUT SESSIONS

“My heart has become permanently changed in a very fundamental way. I have become more sensitive to the needs of others.”  
— Dennis Barger

## AUDIENCE

Parents, Special and **General Education** Professionals, Administrators, Paraprofessionals, Mental Health and Intellectual and Developmental Disabilities Staff, Therapists, Social Workers, Advocates, and all others interested in the support and education of students with special learning needs are welcome to attend.

## ACCOMODATIONS

The Park Inn is fully accessible. If you have special needs as addressed by the Americans with Disabilities Act and require assistance, please contact Cindy Adams at 717.249.2611. Your needs must be known by February 24, 2015. All reasonable efforts will be made to accommodate you.

## Registration Information

Space is limited to the first 250 registrants. Pre-registration is required. Continental breakfast and buffet lunch will be provided. Parent scholarships are available. For information please call 717-249-2611. Participants should select one from three afternoon sessions. Please indicate your selection for each session on the registration form.



## Educational Professionals

Individuals attending this event must arrive on time and stay the duration of the event to receive Act 48 Professional Education Hours. Act 48 is offered only to individuals who hold a valid PA Professional Educator Certificate. [5] Act 48 hours are approved through PaTTAN for this event.

## IDD Professionals/Parents

Certificates are available upon request to verify training hours. [6] hours are offered.

**BACB**

## Behavior Specialists

PaTTAN is approved by the Behavior Analyst Certification Board to offer continuing education for certified behavior analysts. PaTTAN maintains responsibility for the program(s). [3] hours approved for specific sessions. See session descriptions.

**Registration Deadline:** March 16, 2015  
Mail registration form and payment to:

The Arc of Cumberland & Perry Counties  
Attn: Cindy Adams  
71 Ashland Avenue  
Carlisle, PA 17013

### Questions?

Contact Cindy Adams or Pam Shenk  
717.249.2611  
cadams@cparc.org or pshenk@cparc.org

INFORMATIONAL MATERIALS FROM COMMUNITY SUPPORT AGENCIES AND VENDORS WILL BE AVAILABLE THROUGHOUT THE DAY FOR YOUR CONVENIENCE.

## **SESSION INFORMATION:**



### **KEYNOTE SESSION: BULLYING: YOU CAN MAKE THE DIFFERENCE**

Dennis Barger; Founder, The Starfish Program  
Consultant, H.E.L.P.

**Denny Barger** is the founder of Starfish, a program dedicated to positively impacting the environment of a school, community, business, or home. He provides consultative services to school districts and community groups, presents at college conferences, and industrial/workplace team building events on the topic of bullying. Denny provides training on topics of classroom management techniques, parenting workshops, staff professional development, peer leadership training for students/staff, grief and loss workshops, conflict management seminars, team building in the workplace and helping adults create a put down free workplace.

The keynote presentation will define what bullying really is, how it occurs and the impact of this “epidemic of social abuse”. Participants will learn how to create an environment where people are accepted for who they are and that support safe schools, homes and communities.

#### Objectives:

Participants will learn the significance of negative statements/actions and emotional impact upon students.

Participants will learn how to build a team and include students to support a safe learning environment for all students.

Participants will learn warning signs that may signal an unsafe situation for either individual students or the student population.

### **AFTERNOON SESSIONS:     *Attention general education teachers***

#### **A. INSTRUCTIONAL STRATEGIES TO SUPPORT CLASSROOM LEARNING                    BACB: 3**

Willow Hozella, BCBA, Educational Consultant, Pennsylvania Training and Technical Assistance Network

Willow has been an educational consultant with PaTTAN's Autism Initiative for five years. He also serves on the behavior initiative and has been working on the teacher effectiveness models. He provides in-class consultation to autism support classrooms throughout Pennsylvania, working directly with students, teachers, paraeducators, and other staff to implement evidence-based instructional practice.

The focus of this session will be to implement effective instruction through manipulation of the learning environment. This will include classroom organization, establishing classroom rules and routines, reinforcement strategies, errorless teaching and error correction.

Participants will be introduced to strategies that address these key components as well as using reinforcement and antecedent strategies to facilitate student engagement and support positive behavior.

#### Objectives:

Participants will be able to use errorless teaching procedures.

Participants will be able to use choral responding strategies to facilitate increased student engagement and reduce student errors.

## **B. HOW TO CHOOSE WHAT TO USE**

Geri Boyer, MA, CCC-SLP, Educational Consultant, Assistive Technology, Capital Area Intermediate Unit

Geri has worked in the area of Assistive Technology since 1994 and has served students ranging in ages from 3-21 years of age. Geri's primary responsibility at the CAIU is supporting teams that work with students using and/or needing assistive technology to access their educational goals & curriculum. She also provides training to parents, districts and teams in strategies & techniques related to assessment, decision-making and implementation of assistive technology

This presentation will focus on the process of choosing assistive technology that allows individuals to communicate effectively and to access their learning environments. The session will begin with some background information about universal design for learning and accessible instructional materials. Following this foundation, the SETT framework, (Student, Environment, Tasks, Tools), PASS (Participation, Accessibility, Social Integration, Self-reliance/advocacy) protocol and feature matching will be discussed as tools which help teams make the best decision for the use and implementation of assistive technology. Lastly, participants will get a brief overview of the most current communication apps, communication devices and reading & writing tools.

### Objectives:

Define Universal Design for Learning and Accessible Instructional Materials and give an example of each.

List the components of the SETT framework and PASS protocol.

Identify the key features of at least 3 assistive tools and explain how they function for an individual.

## **C. UNDERSTANDING and CHANGING CHALLENGING BEHAVIORS OF CHILDREN**

**BACB: 3**

Carolyn T. Bruey, Psy.D., BCBA Supervisor, *Autism Solutions* and Lancaster-Lebanon Intermediate Unit 13 School Psychologists

In her position with the Intermediate Unit, Dr. Bruey oversees ADOS Assessment Team, serves as the administrative liaison to twenty IU 13 social workers and provides staff development presentations specific to evidence-based best practices such as National Autism Center's Evidence Based Guidelines, Diagnostic Criteria for Autism Spectrum Disorders, Functional Behavior Assessments, Positive Behavior Support Plans, data collection/analysis, and Crises Prevention Institute techniques. As Program supervisor of Autism Solutions, Dr. Bruey provides psychological services for children and adults on the autism spectrum, including diagnostic evaluations, individual and family therapy, and behavioral consultation.

Using an Applied Behavior Analysis (ABA) approach, participants will be taught ways to determine why a given child demonstrates challenging behaviors, as well as ways to implement evidence-based interventions which have proven effective in improving behavioral concerns.

### Objectives:

Enhance participants' skill set in terms of identifying what purpose challenging behaviors are serving.  
Increase participant knowledge regarding current research-based interventions to address challenging behaviors in children.

Participants will learn strategies to assure progress.